

## TIMPANOGOS HIGH SCHOOL-DISCLOSURE DOCUMENT

Secondary Math I • Nicole Schmidt • Room 802

“We learn, not for school, but for life”



*Dear Student and Parents,*

*I am excited to be here as your teacher, and I look forward to working with you this school year. I am confident it will be a positive experience for each of us. Here are some guidelines and information to make it successful.*

### **COURSE DESCRIPTION AND OUTLINE**

THE FUNDAMENTAL PURPOSE OF SECONDARY MATHEMATICS I is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, organized into units, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Mathematics I uses properties and theorems involving congruent figures to deepen and extend understanding of geometric knowledge from prior grades. The final unit in the course ties together the algebraic and geometric ideas studied. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. –Utah Core State Standards for Mathematics

### **MATERIALS NEEDED**

- Set of pencils
- **A scientific calculator is \*REQUIRED\*** and I highly recommend the TI-30.

#### **If you need to check out a calculator from the school:**

1. Get a “check-out form” from me for the library. You will have one week to record any damage that you don’t want to be charged for at the end of the year and return the checkout form to me.
2. I can replace batteries for calculators that are rented from the library before October 31<sup>st</sup>.
3. Before you can return your calculator to the library get a “check-in form” from me and I will sign it.

### **ATTENDANCE AND TARDY POLICY**

Your success in math is tied to your attendance. **Don’t be late or absent.** We will frequently work in teams in our classroom. I highly encourage you to make connections with your classmates so that they can fill you in if you are unavoidably tardy or absent. See grade breakdown below.

### **ELECTRONICS and CELL PHONES**

As per school policy.

### **ACADEMIC INTEGRITY**

Cheating is attempting to take credit for someone else’s work, using unauthorized materials on the assignment, quiz or test, or otherwise attempting to deceive the teacher regarding your knowledge and ability. Consequences

for cheating in this class will result in zero credit for an assignment, quiz or test, and possible failure of the course along with notification of parents and administration.

### **CLASSROOM BEHAVIOR AND DISCIPLINE**

In the classroom we share the responsibility for learning. For my part, I will not allow any student to stop us from learning. Nor will I allow any student to engage in behavior that is not in his/her best interest or the best interest of others. If you choose to engage in a behavior that disrupts our learning environment the following consequences will occur.

- First, the student and teacher will have a conference at the teacher's convenience.
- Second, if the behavior persists, a parent-teacher conference will be held to discuss behaviors and consequences.
- Third, parents will attend a conference with the student, teacher and administrator to discuss alternatives.

Along with all these negative consequences, a focus on positive behavior will be emphasized. In other words, a student will be rewarded for behavior that contributes to the success of our class. I will always try to point out what you are doing right and give you the recognition you deserve. I may also send a positive note or call to your parents when you have accomplished something great.

### **GRADING**

My goal is for all students to achieve success in this and future math courses. Scores will be totaled, and grades will be given according to the following percentages.

<b>A</b>	≥ 92.5%	<b>B</b>	82.5% to 86.49%	<b>C</b>	72.5% to 76.49%	<b>D</b>	62.5% to 66.49%
<b>A-</b>	89.5% to 92.49%	<b>B-</b>	79.5% to 82.49%	<b>C-</b>	69.5% to 72.49%	<b>D-</b>	59.5% to 62.49%
<b>B+</b>	86.5% to 89.49%	<b>C+</b>	76.5% to 79.49%	<b>D+</b>	66.5% to 69.49%	<b>F</b>	< 59.5%

Your grade will be made up of the following categories:

- **Tests (40%):** Tests are given at the end of each chapter. All tests must be completed within the class period. If you miss the day of the test, you will need to go take the test in our schools testing center within a week of the test date. Retakes will not be given. **Test Remediation:** Students are expected to correct tests using the "test remediation form" (found in my room or on the class website) and work through each part of the form completely, accurately, and neatly. To ensure quality work, you will be required to discuss test remediation with me at a pre-established time. If you can demonstrate a mastery of content, then you will earn half of the missed points back in the test category.
- **Quizzes (20%):** Unit quizzes will be given approximately two to three times per unit. They will test material covered in daily notes, as well as homework questions. Retakes will not be allowed. You will have the opportunity to remediate their quiz in the same manner as tests. If you are absent on a quiz day, you will need to make arrangements as soon as you can to take the quiz.
- **In-Class Practice (20%):** In class work will be included in this category. The purpose is to give you time to refine their learning of the skills taught that day, using me and your classmates as resources. It is expected that these will be completed before the student leaves class. Your in-class score will be based on giving your best effort (ability to focus, positively contribute to class discussions and do all you need to do to learn **from** your mistakes). The goal for our class time is to work together to help you understand the

material (*critical thinking, creativity*), work with your classmates (*collaboration, communication*), and be successful in math (*citizenship*). It is your responsibility to work with your classmates and me to find out what you missed if you were unavoidably absent from class (*character*).

- **Homework (20%):** There will be homework assignments given **almost** every day. Assignments are expected to be completed by the next class period unless otherwise indicated. If an assignment is not completed by the start of the next class period, the assignment will be considered late. If it is turned in by the day of the unit test, it will receive a maximum of 70%. If you are absent, you will be given until the day of the unit test to turn in any missed assignments for full credit. Assignments cement the understanding of concepts. **You must show your work on each problem to receive full credit.** Part of becoming an expert at anything is the practice involved. When you practice math well, you will be better prepared for the test. Check each incorrect problem and rework the problem to understand why it was missed. (You are responsible for your understanding of concepts.)

Extra credit will be rare and never extended to only one student. I will make the determination if and when extra credit will be offered to the class. Grades are earned every day. Do not expect to change your grade right at the end of the term. I will do my best to update grades often. It is your responsibility to check your grades often and communicate with me if you have any questions or concerns.

You can assure success in this course by participating in class, asking questions, having a positive attitude, doing your homework the day it is assigned, and working hard. Outside help is available before (7:15-7:40 AM), or after school (2:15-2:45 PM) almost every day or by specific appointment. Keep in mind that teachers have faculty meetings in the morning once a month and often get called into meetings after school. Please communicate with me for additional help. Students and parents are welcome to receive additional help during consultation time each **Monday (12:45-1:15 pm) and Friday (10:20-10:55). Ask for the help you need to succeed.**

I am always willing to help students, but I can only help you if you are willing to come in and ask. There is also a lot of good resources on our class website. Grades are available daily on the Skyward website. Your student login and password are available by calling THS Counseling at 801-610-8175.

I hope your as excited as I am for this school year! GO T-WOLVES!

Sincerely,

Ms. Nicole Schmidt =)